

Leadership Series: *BE INSPIRED!*

Session I

Early Childhood Education Workforce: Exploring the Trends and the Power to Change



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Our presenters



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 Member of The School Readiness
 Committee



Today's Objectives

<p>UPDATE</p> <p>Update on the <i>Power to the Profession</i> Initiative.</p>	<p>EXPLORE</p> <p>Explore trends impacting the early childhood education workforce.</p>	<p>DISCOVER</p> <p>Discover ways to advocate for Early Childhood Educators.</p>
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Power to the Profession

How we got here, what we've done, what remains to be done...



Power to the Profession



- ❖ Establish a shared Framework.
- ❖ Develop a comprehensive policy and financing strategy.

Power to the Profession

3 Pronged Approach

1. National Taskforce Created.
2. Stakeholders to participate.
3. Voices from the field -
NAEYC affiliates and members



Staffing Barriers & Overcoming Them

Trends Affecting the Workforce

The New Deal



Trends Affecting the Workforce

Personal Responsibility and Work Reconciliation Act



Trends Affecting the Workforce

Child Care Context



Trends Affecting the Workforce

Benefits



Trends Affecting the Workforce
 Harvard Graduate School of Education Study

Investing in Early Childhood Education



Barriers: Context

- Quality
- Compensation
- Affordability

-NAEYC Position Statement



Another Perspective: Context

Quality

The Building Blocks of High-Quality of Early Childhood Education Programs

~ California Policy Brief




Overcoming Barriers: STATE SUPPORT



Minnesota

Minnesota Early Childhood Initiative - 2003

The Minnesota Initiative Foundations partner to promote high-quality early care and education for children birth to age 5 while supporting parents in their important work.

Overcoming Barriers - State Support



Pennsylvania

Pre-Natal to 3rd Grade
 Child Care and Development Block Grant State Plan
 Integrating and Aligning OCDEL's services
 Promoting Inclusion and Reducing expulsion/suspension in early childhood
 Early Learning Standards
 Program Quality Assessment
 Race to the Top

Overcoming Barriers - State Support



Overcoming Barriers - State Support

Connecticut

- CT Dots
- AOIS - Birth - Three program
- CT Early Learning and Developmental Standards
- CTPAF
- EC Class
- EC Council for Facilitation and Strategic Planning
- EC Parent Education/Parenting Workshops
- EC Program Monitoring & Evaluation

Finding Ways to Share Your Voice



8 things you can do to make a difference

Finding Ways to Share Your Voice



1.
Get Informed



VA Early Childhood Education Workforce Survey

<http://www.vecf.org>

The Commonwealth's Brain Builders:
Virginia Early Childhood Workforce Survey 2017

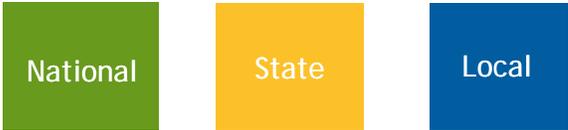


Finding Ways to Share Your Voice



2.
Become Knowledgeable

Finding Ways to Share Your Voice



National State Local

Finding Ways to Share Your Voice



3. Participate in Lobby Day!

Finding Ways to Share Your Voice



National State Local

Finding Ways to Share Your Voice



4. Invite a Legislator

Finding Ways to Share Your Voice



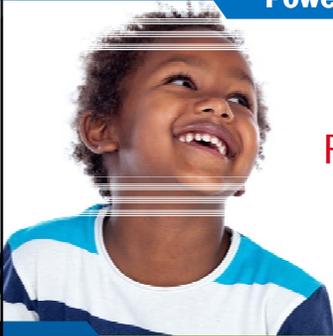
Invite a Legislator to your Program

Finding Ways to Share Your Voice



5. Contact an elected official

Power to the Profession



Find your rep

Finding Ways to Share Your Voice



MAIL
EMAIL
CALL
VISIT

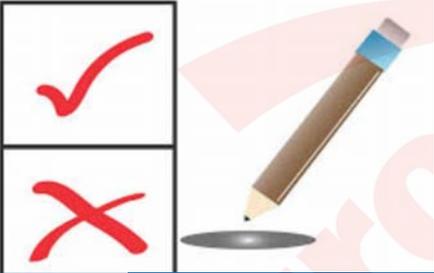
Finding Ways to Share Your Voice



6.
VOTE!

Finding Ways to Share Your Voice

EVERY
ELECTION



Finding Ways to Share Your Voice



7.
Support Early Childhood
Education Candidates

Finding Ways to Share Your Voice



Be part of the process.
Know who has the power.

Finding Ways to Share Your Voice



8.
Share your
knowledge



Participating Organizations

American Association of Colleges for Teacher Education	National Association for Regulatory Administration
American Indian College Fund	National Association of State Boards of Education
BUILD Initiative	National Black Child Development Institute
Center for American Progress	National Board for Professional Teaching Standards
Center for the Study of Child Care Employment	National Governors Association
Center on Enhancing Early Learning Outcomes	National Institute for Early Childhood Research
CLASP	National League of Cities
Council for the Accreditation of Educator Preparation	National Women's Law Center
Council of Chief State School Officers	National Workforce Registry Alliance
Data Quality Campaign	New America
Early Childhood Personnel Center	Office of Prevention Fund
First Five Years Fund	Save the Children
Jumpstart	TEACH Early Childhood National Center
McCormick Center for Early Childhood Leadership	Teach for America
Military Child Education Coalition	TESOL International Association
Montessori Accreditation Council for Teacher Education	Trust for Learning
National Academy of Sciences	UnidosUS
National Association of Early Childhood Specialists in State Departments of Education	

