

**EARLY CHILDHOOD TEACHING: Easing Stress, Increasing Engagement**  
Your guide to professional, personal, classroom, & child management strategies.



**MAKING CONNECTIONS:**  
Professional Journeys That Will Empower You!

**Our presenter**



**Toni Cacace-Beshears**  
SFL Treasurer and Board member  
Retired CEO, Children's Harbor  
Adjunct Professor Tidewater  
Community College

**Today's Objectives**

<p><b>EXPLORE</b></p> <p>Explore varied professional journeys in early childhood education.</p>	<p><b>ACQUIRE</b></p> <p>Acquire guidance from professional journeys of your peers to benefit your own journey.</p>	<p><b>GAIN</b></p> <p>Gain information associated with ECE career path.</p>
---	---	---



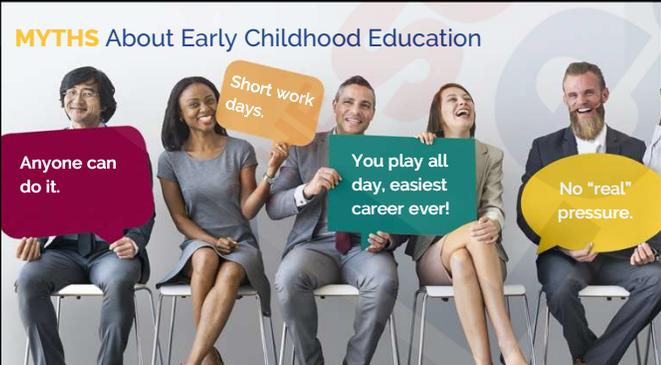
**KEPT ME IN THE FIELD**  
Being able to use my degree to support me and my children as a single mom.

**"AHA MOMENT"**  
Degree in Movement Education (Elementary Physical Education) met with the same philosophical components as Developmentally Appropriate Practices.

**OBSTACLE**  
Working as a single mom.

**TONI CACACE-BESHEARS**  
SFL Treasurer and Board member  
Retired CEO, Children's Harbor  
Adjunct Professor Tidewater  
Community College

**MYTHS About Early Childhood Education**



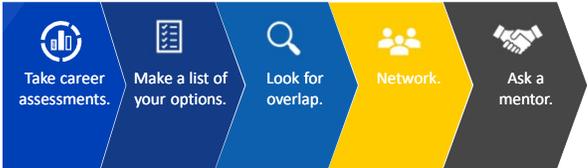
Anyone can do it.

Short work days.

You play all day, easiest career ever!

No "real" pressure.

**FIVE STEPS to Finding the Right Career for You**



- Take career assessments.
- Make a list of your options.
- Look for overlap.
- Network.
- Ask a mentor.

9/27/18 Forbes - Ashley Stahl  
<https://www.forbes.com/sites/ashleystahl/2018/09/27/5-steps-to-finding-the-right-career-for-you/#67b396145abb>

**KEPT ME IN THE FIELD**  
I knew this was my calling – "My Path to Enlightenment."

**"AHA" MOMENT**  
...it was then I realized that I didn't give young children enough credit. Clearly, they are capable little people and we need to treat them with respect they deserve.

**OBSTACLE**  
Numerous obstacles to pursue my doctorate studies.

**CHRISTINE JOHN, PH. D.**  
Infant & Toddler Specialist  
Co-President, South Eastern Chapter of VAAEYC

### IS THE ECE FIELD a Good Fit for Me?

- Enjoy working with young children.
- Think creatively from a child's perspective.
- Understand the importance of helping young minds develop.
- Desire to make educational changes.

### 5 QUESTIONS asked at every teaching interview:

- 1** Tell me about yourself.
- 2** If I were to walk into your classroom during an early literacy or math activity, what would I see?
- 3** Describe some of your positive guidance strategies
- 4** How do you plan to communicate with families?
- 5** What makes you the best candidate for this position? (Sell yourself!)

**KEPT ME IN THE FIELD**  
Being able to reach children, seeing them succeed and smile.

**"AHA" MOMENT**  
There is always a way to reach children. It is important to watch and listen—they each have their own story and their own way of understanding. It is important to do the same with families.

**OBSTACLE**  
Working with people who say, "I can't." When adults (teachers, friends, family members) say "I can't" and children hear these words, they sometimes follow the example.

**BARBARA MCVICKER**  
Early Childhood Educator

**naeyc** P2P - Power to the Profession

Our Work Resources Events Accreditation Get Involved About Us

### DRAFT Professional Standards and Competencies for Early Childhood Educators

- STANDARD 1** Child Development and Learning in Context
- STANDARD 2** Family and Community Partnerships
- STANDARD 3** Child Observation, Documentation, and Assessment

**naeyc** P2P - Power to the Profession

Our Work Resources Events Accreditation Get Involved About Us

### DRAFT Professional Standards and Competencies for Early Childhood Educators

- STANDARD 4** Developmentally, Culturally, and Linguistically Appropriate Teaching Strategies
- STANDARD 5** Content Knowledge in Early Childhood Curriculum
- STANDARD 6** Professionalism as an Early Childhood Educator

**naeyc**  
Our Work Resources Events Accreditation Get Involved About Us

## NAEYC Professional Preparation Standards

- STANDARD 1** Promoting Child Development and Learning
- STANDARD 2** Building Family and Community Relationships
- STANDARD 3** Observing, Documenting, and Assessing to support young children and families

**naeyc**  
Our Work Resources Events Accreditation Get Involved About Us

## NAEYC Professional Preparation Standards

- STANDARD 4** Using developmentally effective approaches
- STANDARD 5** Using content knowledge to build meaningful curriculum
- STANDARD 6** Becoming a professional
- STANDARD 7** Early childhood field experiences



### NAEYC Accreditation vs. Recognition

	NAEYC Accreditation	NAEYC Recognition
Degree Levels	Associate, baccalaureate & master's degree programs in US states and territories	Baccalaureate, master's & doctoral degree programs internationally
Process	Self-Study Report review and 3-day site visit by team of NAEYC peer reviewers	Program Report reviewed electronically by team of NAEYC peer reviewers and the NAEYC Audit Team as part of institution's CAEP Accreditation process
Decision Making Body	NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs	NAEYC peer reviewers and NAEYC Audit Team

**KEPT ME IN THE FIELD**  
The opportunity to work with children, families, faculty, and university candidates as very fulfilling.

**"AHA" MOMENT**  
I realized that helping candidates to become excellent teachers was my true passion.

**OBSTACLE**  
While working fulltime, completed program in learning and instruction.

**REECE WILSON, ED. D**  
Assistant Professor, Dept. of Early, Elementary, and Reading Education  
James Madison University

## EVALUATE Your Position

You are here!

What keeps you here?  
Need or passion?

**How do you grow your career options?**

*Ladder vs. Lattice*

**KEPT ME IN THE FIELD**  
ECE Profession is my passion and that drives me to continue working hard everyday!

**"AHA" MOMENT**  
Early Childhood professional development makes a difference and is meaningful!

**OBSTACLE**  
Getting my "Foot in the door" was difficult.

**YOLANDA RICHEY, M. ED, IMH (II)**  
ECE Consultant  
Adjunct Professor John Tyler Community College

**PRACTICAL CONSIDERATIONS**  
What you must "really" know?

<p><b>PLANNING</b> Plan for just about anything.</p>			<p><b>TRICKS</b> Have many tricks up your sleeve.</p>
<p><b>IMPACT</b> Be prepared to make a difference.</p>			<p><b>LEARNING</b> Continue to learn and enhance your profession.</p>

Do I value diversity?  
Is our program representative of the children we serve?  
What can we do to increase diversity so our staff look more like our children?

**ATTRACTING DIVERSITY in the Field**

**KEPT ME IN THE FIELD**  
In love with teaching!

**"AHA" MOMENT**  
Belief that every child can succeed if given support and an opportunity.

**OBSTACLE**  
Adjustment to a new education system.

**SUAD V. HOOPER M.ED.**  
Head Start & Texas Home-Visiting Program Director  
Community Action, Inc. of Central TX

**FOREIGN CREDENTIAL Evaluation Resources**

- National Association of Credential Evaluation Services (NACES)
- Association of International Credentials Evaluators (AICE)

Copyright © 2019 by The Source for Learning, Inc. All rights reserved.



- ### Resources
1. National Association for the Education of Young Children (NAEYC)
    - <https://www.naeyc.org/accreditation/higher-ed/quality-assurance-systems>
    - <https://www.naeyc.org/accreditation/higher-ed/accredited-programs>
    - <https://www.naeyc.org/our-work/higher-ed/standards>
    - <https://www.naeyc.org/resources/position-statements/draft-professional-standards-competencies>
  2. National Association of Credential Evaluation Services (NACES) - <http://www.naces.org/>
  3. Association of International Credentials Evaluators (AICE) - <http://www.aice-eval.org/>

## NEXT webinar

**EARLY CHILDHOOD TEACHING: Easing Stress, Increasing Engagement**  
Your guide to professional, personal, classroom, & child management strategies

10 Tips to Stay Organized in Demanding Early Learning Programs

Wednesday, February 20, 2019 @ 1:30 PM ET

Copyright © 2019 by The Source for Learning, Inc. All rights reserved.

Like us [facebook.com/SFLECEI/](https://www.facebook.com/SFLECEI/)  
Follow Us @SFLECEI

**LET'S GET SOCIAL**

#ECE  
#ECEprofessional  
#ECEwebinar

# ?

**Need to connect with us regarding these FREE webinars?**

Email: [ece-pd@sflinc.org](mailto:ece-pd@sflinc.org)  
Phone: 866-584-2900

[www.sourceforlearning.org/ecei](http://www.sourceforlearning.org/ecei)  
[www.sourceforlearning.org/vaecap](http://www.sourceforlearning.org/vaecap)  
[www.preschoolfirst.com/](http://www.preschoolfirst.com/)

Copyright © 2019 by The Source for Learning, Inc. All rights reserved.